DISCOVERY FILM FESTIVAL

Scotland's International Film Festival for Young Audiences



Teachers' Resource: Charlotte a du fun (Slut In A Good Way)

Senior Phase

Created by Sheila Docherty

Discovery Film Festival: Sat 19 October - Sun 3 November 2019

discoveryfilmfestival.org.uk











Introduction

Discovery Learning Resources give you exciting classroom activities to enhance Curriculum for Excellence delivery.

They are created by classroom teachers and education professionals. Each resource aims to:

- support and extend working with film in the classroom
- help prepare teachers for a class visit to a Discovery Film Festival film and to extend the impact of that visit for delivery of CfE
- develop confidence in Moving Image Education approaches and working with 21st Century Literacy / moving image texts

Each resource is free and available to download from www.discoveryfilmfestival.org.uk/resources



Charlotte a du fun (Slut In A Good Way)

Dir: Sophie Lorain Canada 2018 / 1h29m French with English subtitles

Synopsis

Each year, the megastore Toy Depot hires students as casual staff for the Christmas holiday season. 17 year olds Charlotte (recently heartbroken), Mégane, (the anti-love anarchist) and Aube (a virgin who dreams of her first real relationship) all decide to apply for a part-time job, having been somewhat smitten by the guys who already work at the store. Charlotte decides to no longer be an emotional addict and chooses to fully explore her recent freedom. Charlotte has fun. However, when her new-found sexual empowerment gives her the 'perfect score' in a game created by her male co-workers, she bands her female colleagues together to go on a sex strike. Will abstinence make the heart grow fonder?

In the genre of teenager films, there are many examples of school-based romances, boys behaving badly or of young men seeking to lose their virginity, and far fewer where young women hold centre stage. Recent films such as *Lady Bird* and *Booksmart* have begun to address this imbalance, and *Slut In A Good Way* is another major step in this direction. Taking a Jane Austen-esque comedy of manners, mixing it with a healthy steal from Aristophanes' classical comedy *Lysistrata*, and then firmly planting it in the 21st century world of work leads to a fresh and invigorating exposé of sexual relations in a (still) male-dominated society.

Advisory: The content of the film warrants an audience aged 15 or older.

There is much frank discussion of sex and sexual relationships. There are several shots of sexual activity, though these are neither detailed nor extended. One scene takes place in a sex shop, where items of sexual paraphernalia are examined and discussed in detail.

One character refers to her decision regarding abortion choices.

Language is strong throughout, though this reflects the context of young people in contemporary society.

Recreational drugs are taken on several occasions – a couple of times this happens in a children's playground, though children are not present. Characters regularly drink alcohol and smoke tobacco.

A sequence shows one of the (drunk) characters urinating in a public park. Although this is presented comically there is a clear indication that it's against the law.

Themes

Group dynamics, male/female relationships, gender bias, social behaviours, the burden of reputation, consequences.

Before watching the film

Activity 1 - Title



The original title was *Charlotte a du fun*, which literally translated means *Charlotte Has Fun*. However, the English language title is *Slut in a Good Way*. These are clearly radically different titles so why was it done?

For both the titles consider:

- 1. Word choice.
- 2. What could the plot be about?
- 3. What is the target audience?

The taglines are:

"In life, if you don't want to be emotionally dependant, you have to be free." and

"Claim your freedom"

How do these taglines affect your interpretation of the titles?

Activity 2 - Poster Analysis



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Layout of the poster

Reading a poster involves each part of the poster and how they balance with the other elements. The text used (content, size, font and colour), the image (size and placement), colour and lighting individually say something. However, this is a time when the whole is more than a sum of its parts.

How a poster is laid out and designed also provides an interesting level of information. These basic design principles can be memorised in this handy acronym: C.R.A.P.

	Example from poster
Contrast	White text and black and white female character on a sea blue background.
	The text and central character really stand out and the boys in the
	blue are in the background.
Repetition	
Alignment	
Proximity	
What does this suggest?	
What does this suggest:	

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What is the purpose of this poster?

The primary purpose of any movie poster is to encourage the public to go and watch the movie. However, what about it makes them want to see it?

Audience Looking at the age of the characters, the costumes: what group would find them

selves represented on the poster?

Genre Looking at the costumes, what era do they belong to? Look at the ordered way

the characters are lined up, what does this suggest? What could the red lines signify?

Media students should have some understanding of the key aspects in order to fully decode the poster. The following table sets out the key aspects with space for notes:

Analysing a poster				
Key aspect	Example from poster	How does it persuade the audience to go and see the film? (Purpose)	How does this target an audience?	
Representation	Sexually active young women, young men.			
Categories				
Language				
Narrative				
Society				
Institutions				

To show my understanding, I can give detailed, evaluative comments, with evidence, on the content and form of short and extended texts, and respond to different kinds of questions and other types of close reading tasks. **ENG 4-17a**

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Activity 3 - Trailer

Watch the trailer: https://youtu.be/iCoHxWiYyiw

	Describe it	What does it suggest?
Music (0:17)		
Dialogue (0:17)		
Music (0:17- 0:38)		
Dialogue (0:17- 0:38)		
Music (0:38 - end)		
Dialogue (0:38 - end)		
Text on screen		
Who is the main character?		
What relationships are		
predominant in the trailer?		

As I listen or watch, I can make notes and organise these to develop thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate. **LIT 4-05a**

I can show my understanding of what I listen to or watch by giving detailed, evaluative comments, with evidence, about the content and form of short and extended texts. **LIT 4-07a**

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After watching the film

Activity 4 - Class Discussion



In relation to the title, now that you have watched the film, discuss the following:

- How were your expectations fulfilled or subverted?
- If you were the director, which title would you choose now you have seen the film?

Having explored and analysed the features of spoken language, I can use these independently, adopting and sustaining an appropriate register to suit my purpose and audience. **ENG 4-03a**

Activity 5 - Female representation in film

Slut In A Good Way is remarkable for its exploration of female sexuality, through a coming-of-age film. It is remarkable as it does not judge the protagonist for having sex, rather the judgment is on the men who "strategize" on how to gain sexual dominance over the women, and talk about the girls' sexual activity. They are the ones who are taught a lesson through the "sex strike," learn their lesson and are rewarded by a renewal of sexual relations at the end of the film.

However, this representation of womens' sexuality on film has not always been the case. Nor has it always been straightforwardly critical of sexually active women.

Watch and discuss the following:

The Scarlet Letter (1934)
https://youtu.be/ZnAF_2JJpwU
Play from 03:43 for the trial.

Grease: Look at me I'm Sandra Dee https://youtu.be/UVrBI368VGY

Grease: There are Worse Things I Could Do

https://youtu.be/-05A34V2xIA

Even *Slut In A Good Way* cannot escape these concerns, as the other girls tell Charlotte the consequences of her actions (00:44:49).

Of course there is the traditional price to be paid by sexually active women (pregnancy, un-planned children, abandoned by the father) and a co-worker tells Charlotte her story.

Arguably it is her emotional attachment to her partner that forces her into having her baby as he stopped her having an abortion by promising emotional support and commitment (00:50:23).

Is the baby, then, a punishment for her sexual activity, or for her naively believing her boyfriend? What do you think of the boyfriend? He has disappeared, consequence free (apparently), what do you think about that? Should he be forced into accepting the consequences of his actions, just as the mother is? What would that mean?

Can you think of any other films/programmes that are critical about female sexuality (or lack of it)?

I reflect on how my attitudes, beliefs, values and morality can influence my decisions about friendships, relationships and sexual behaviour. **HWB 4-46a**

Activity 6 - Research



Research why representation matters in film. There's a lot of information online, so here's a few starting articles:

Representation of women in films is getting worse, new study reveals - The Independent https://www.independent.co.uk/arts-entertainment/films/news/women-in-film-representation-female-protagonists-2018-mans-celluloid-world-study-a8786616.html

Women are Still Grossly Underrepresented in Film - Elle https://www.elle.com/culture/movies-tv/news/a47090/women-underrepresented-in-film-study-usc/

Why Seeing Yourself Represented on Screen Is So Important - Vice https://www.vice.com/en_us/article/zmwq3x/why-diversity-on-screen-is-important-black-panther

Gender Representation in the Media https://youtu.be/D_CWXOQNGIk

Using what I know about the features of different types of texts, I can find, select, sort, summarise, link and use information from different sources. **LIT 4-14a**

I can make notes and organise them to develop my thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate. **LIT 4-15a**

Activity 7 - Writing a report/essay



A role of the media in society is to influence attitudes and behaviours. Relate what you have learned about representation in film to this role and the impact it has to society at large. You should be able to refer to impact on women and men and their expectations of themselves and each other.

Activity 6 and 7 can be adapted to look at other aspects of representation (minorities, LGBQI+, etc.). However, this is a massive area of study, so I would caution against trying to cover too many bases at once here.

I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience. **LIT 4-06a**

I can convey information and describe events, explain processes or concepts, providing substantiating evidence, and synthesise ideas or opinions in different ways. **LIT 4-28a**

Activity 8 - Analysis



Analyse "The hockey montage" (00:37:25)

Francis tells Charlotte she has a "perfect score." Horrified she looks around the party and makes eye contact with all the men. What does this signify?

What is the connection between her costume and the game?

Is there a metaphor, and if so what is it?

How did Charlotte feel during the "game"? How do you know?

What is the purpose of the use of Maria Callas singing Bizet's Carmen?

https://youtu.be/EseMHr6VEM0 (singing starts 2 minutes in) https://youtu.be/Ai-KASq5cyo A version with English subtitles.

Additional material



Slut in a Good Way Director Q&A | TIFF Next Wave 2019. The director discusses institutional factors, women's sexuality in film etc. Recommended viewing. https://youtu.be/9yug_4FJUY8

Official trailer https://youtu.be/iCoHxWiYyiw

Press Pack

ENGLISH TITLE: Slut in A Good Way **ORIGINAL TITLE:** Charlotte a du fun

DIRECTOR: Sophie Lorain

SCREENWRITER: Catherine Léger PRODUCTION COUNTRY: Canada

PREMIERE STATUS: International Premiere

PREMIERE YEAR: 2018

PRODUCER: Martin Paul-Hus

KEY CAST: Marguerite Bouchard, Rose Adam, Romane Denis, Alex Godbout, Anthony Ther-

rien, Vassili Schneider RUNTIME: 89 mins CAMERA: ARRI Alexa

COLOR: B&W

ORIGINAL LANGUAGE: French

SUBTITLES: English

SYNOPSIS:

Each year, the 'Toy Depot' hires students for the holiday season. Charlotte, the recently heart-broken, Mégane, the anti-love anarchist, and Aube, a virgin who dreams of love, all three smitten by the guys at the store, decide to apply for their first part-time job. Charlotte, decides to no longer be an emotional addict and explores her freedom. Charlotte has fun.

WEBSITE: http://charlotteadufun-lefilm.com/#accueil

#Charlotteadufun #SlutInAGoodWay

CONTEXT OF PRODUCTION

In the genre of teenager films, you most often are shown stories of romance or of young men seeking to lose their virginity. There are very few stories that deal with young women's sexual desires. As we were developing the film and looking for financing, this double standard took an unexpected form. We were faced with two opposing views. One was to state that this bias was something of the past, or on its way to being resolved. The other, was that such a serious subject could not be dealt with in a comedy: 'the central character, Charlotte, can't sleep with all the boys without grave consequences'. This prevalent double standard in the way societies see the sexual behavior of teenagers and the decision to approach the topic as a popular comedy was the anchoring point for director Sophie Lorain, a welcome change from the preachy tone we are used to seeing. This inequality had been the starting point for Catherine Léger, the screenwriter, to wright the story and its significance was reaffirmed throughout the development process.

CHARACTER DESCRIPTION



CHARLOTTE - Marguerite Bouchard

Charlotte is first in her class and is very performance driven. She is convinced there is a way for her to make her life absolutely perfect. She is a very passionate and curious person but is caught between her tendency to follow the crowd and her desire for exploration. She is not one to admit her faults. At first glance she appears quite confident and mature, but deeper look reveals a fragility and insecurities in the face of people's judgements. What she needs is to learn is how to live her life. Working at 'Toy Depot' is her opportunity to do just that: to become an adult.



AUBE - Rose Adam

Aube is in love with romance. No one believes her many attempts to convince everyone that she is no longer a virgin. She will quickly develop a secret crush on Olivier and will not forgive Charlotte, her close friend, for having slept with him.



MÉGANE - Romane Denis

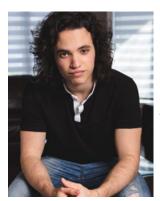
Mégane is a free,provocative, rebellious realist who is convinced love is just another way to manipulate people. She doesn't believe in it one bit. She is politically aware, and has her own theory and point of view on everything.

CHARACTER DESCRIPTION



GUILLAUME - Alex Godbout

He is finishing his Cegep degree and wants to enroll in industrial relations in University. Intelligent and down-to-earth, he likes to be open-minded, to be "the good guy", but he will have to learn to focus more on his emotions than his intentions.



FRANCIS - Anthony Therrien

Francis is a friendly, loud-mouth guy. He is a ladies-man, respectful in the sense that he never leads anyone on, but a bit of a douchebag in his yearly quest to sleep with every one of the new girls. He doesn't fall in love. In the end he will come to recognize that he may not have this love-thing quite figured out yet.



OLIVIER - Vassili Schneider

Olivier is an intelligent, slightly socially-awkward and snobbish character. He still has fun with the rest of the 'Toy Depot' gang, although they are not really his kind of people. He gives the impression of not being into girls all that much, although in truth, he is simply a shy and inexperienced guy who will have to learn to take risks.

SOPHIE LORAIN - DIRECTOR



Whether on stage, television, or in film, Sophie Lorain's work speaks for itself. She has an extensive body of work, which has earned her numerous awards and secured her place as a beloved figure in her native Quebec.

Her first feature Les grandes chaleurs (2008) was a Canadian box office success. Slut In A Good Way (2017) marks her second feature.

Sophie trained for the stage at the London's Webber Douglas Academy of Dramatic Arts. Initially gaining recognition through her television roles on the hit-Quebec TV shows *Scoop*, *Urgence* and *Omertà*, it was her performance on *Fortier* which cemented her place in the hearts of Quebec audiences. Over the years, she has been the recipient of many public and professional awards. She can currently be seen in, the hour tv length, *Au secours de Béatrice*, a show on which she is both the lead and the producer.

In addition to Directing, writing, and acting, Sophie was also one of the producers of the popular series *Fortier* and *Le petit monde de Laura Cadieux*.

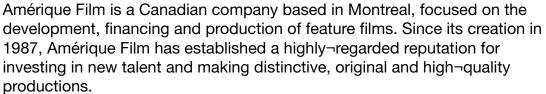


CATHERINE LÉGER - SCREENWRITER

Trained at the National Theater School of Canada in dramatic writing in 2005, Catherine Léger wrote for Opium_37 Theater (Quat'Sous Theater, 2008), Princesses (Theater of Today, 2011), I lost my husband (Quai des arts, Carleton-sur-mer, 2014) and American Car (Théâtre La Licorne, 2015). Her most recent play Baby-sitter was presented at the Théâtre La Licorne in April 2017. Catherine Léger made her screenplay debut by writing episodes on Toc Toc Toc the Canadian TV series, The Job, and on the series Walk In The Shadows. She is currently working on the adaptation of the French TV series 10% for Quebec.

MARTIN PAUL-HUS - PRODUCER

Based in Montreal, Martin Paul-¬Hus is one of Amérique Film's producers. A company focused on the development, financing and production of feature films. Paul¬Hus has established a reputation for creating sophisticated international financing executed with care and integrity. Amérique Film specializes in international Co¬Productions.







ALEXIS DURAND-BRAULT- DIRECTOR OF PHOTOGRAPHY

Alexis knows how to both entertain and emotionally connect with his audience, be it on T.V. or on the big screen. He has worked on numerous classic Quebec productions including the hugely popular La galère, to which he dedicated himself completely from 2007 to 2013, and Au secours de Béatrice, which has been said to be "the best produced québécois series currently airing in Quebec" according to Hugo Dumas. In theaters, Alexis has been director of photography on many films including Ghyslaine Coté's There Were Five of Us (which received the Grand Prize at the Festival du film de Paris in 2005) and Sophie Lorain's Heat Wave (2009). He also did the pilot episodes for the following two series: Kids Discover the World by director Jean-François Pothier, and Live Through This by director George Huang.

In 2004, Alexis was sélected for the Jutra, Québec Cinema Awards, for best cinematography for his work on There Were Five of Us. He was also nominated for his directing of La galère in 2007, and then again in 2010 and 2011 for best directing in comedy.

SLUT IN A GOOD WAY ACTOR LIST

CHARLOTTE Marguerite Bouchard

MÉGANE Romane Denis

AUBE Rose Adam

GUILLAUME Alex Godbout FRANCIS Anthony Therrie

FRANCIS Anthony Therrien
OLIVIER Vassili Schneider

LÉA Marylou Belugou NOÉMIE Claudia Bouvette

ÉMILIE Audrey Roger

ANTOINE Nicolas Fontaine
GENDRON Samuel Gauthier

PHILIPPE Adrien Belugou

LUNE Élizabeth Tremblay-Gagnon

VALÉRIE Marine Johnson
BIG SEB Maxime Mompérousse

CHARLES Jules Roy Sicotte

SAMUEL FORTIER Alexandre Cabana

JONATHAN David Fleury

SLUT IN A GOOD WAY CREW LIST

DIRECTOR WRITER

PHOTOGRAPHY

PRODUCTION DESIGNER

EDITING

CASTING

ORIGINAL MUSIC

SOUND RECORDIST

SOUND DESIGNER

MIX

COSTUME DESIGNER

HEAD MAKE-UP ARTIST

HEAD HAIR STYLIST

PRODUCTION MANAGER

FIRST ASSISTANT DIRECTOR

POST-PRODUCTION SUPERVISOR

PRODUCER

DISTRIBUTED BY

Sophie Lorain

Catherine Léger

Alexis Durand-Brault

Louise-Marie Beauchamp

Louis-Philippe Rathé

Lucie Robitaille

DAZMO

Pierre Bertrand

Pierre-Jules Audet

Louis Gignac

Odette Gadoury

Johanne Gravel

Johanne Paiement

Michel Croteau

Marc Larose

Peter Measroch

Martin Paul-Hus

Les Films Christal (under Les Films Séville)

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PRESS QUOTES

"Gratifying and empowering (...) A coming-of-age that dares to allow teenage girls their sexuality without judgment."

Entertainment Weekly

"Teen comedies are rarely as beautifully made as the sex-positive Slut In A Good Way."

The A.V. Club

"A charming, thoughtful coming-of-age story (...) The ways in which it de-stigmatizes the notion of female sexual autonomy are fabulous."

Birth. Movies. Death.

"Fierce energy (...) A gorgeously shot black and white exploration of female friendships and sexuality."

Film Threat

"With humor and originality, the film gets right into the hearts and minds of teenagers in an authentic, contemporary style."

The Villager

"A buoyant comedy (...) The Quebecois teenage answer to Frances Ha."

The New York Times

"An open and frank approach to adolescent sexuality (...) Lorain has a fine ear and a heart in the right place."

Media Film

"Deserves applause (...) A unique teen movie unlike any other."

La Presse

"Likeable and audacious (...) Lorain succeeds in grasping the real concerns of youth." **Sequences**

"Funny, refreshing, and intelligent."

Ton Canape

Voxpops after a viewing: https://youtu.be/XAuVBxvcKls

AWARDS

Canadian Screen Awards, CA 2019

Nominee Canadian Screen Award

Performance by an Actress in a Supporting Role Romane Denis

Achievement in Hair Johanne Paiement

Golden Trailer Awards 2019

Nominee Golden Trailer

Most Original Foreign Trailer The Nacelle Company Project X

São Paulo International Film Festival 2018

Nominee New Directors Competition

Best Film Sophie Lorain

4 nominations, 0 awards.

IMDB information

https://www.imdb.com/title/tt7740284/?ref_=tt_rt

Demographic review information. Broken down by gender and age https://www.imdb.com/title/tt7740284/ratings?ref_=tturv_ql_4

There are links to reviews.



Evaluating this resource

We hope that you found this resource useful and appropriate.

Please do send us film reviews, letters from your pupils, documentation of classwork and your feedback by e-mailing mike.tait@dca.org.uk

Would you make a good Discovery Film Festival Case Study?

We are seeking a number of simple Case Studies in how teachers have used or are using Discovery films in the classroom across Curriculum for Excellence and across the Levels.

Any case studies that we develop would be intended for presentation on GLOW, the Creativity Portal and on Discovery Film Festival websites. We have a simple template to be completed and are keen to have classwork and documentation included.

If you would like to be a Discovery Case Study please e-mail sarah.derrick@dca.org.uk