

DISCOVERY FILM FESTIVAL

Scotland's International Film Festival
for Young Audiences



Teachers' Resource:

Shorts For Language Practice – Thaw – Gaelic

Created by Virginie Bradbury

Discovery Film Festival: Sat 22 October – Sun 6 November 2022

DCA

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Introduction

Discovery Learning Resources give you exciting classroom activities to enhance Curriculum for Excellence delivery.

They are created by classroom teachers and education professionals.

Each resource aims to:

- support and extend working with film in the classroom
- help prepare teachers for a class visit to a Discovery Film Festival film and to extend the impact of that visit for delivery of CfE
- develop confidence in Moving Image Education approaches and working with 21st Century Literacy/moving image texts

Each resource is free and available to download from:
<http://www.discoveryfilmfestival.org.uk/resources>:

Thaw (Dooi)

Dir: Arthur van Merwijk

The Netherlands 2021 / 2m14s

No dialogue



Thaw (Dooi)

Synopsis:

Winter is keeping everyone nice and cold, then Spring arrives! Winter tries to hold on but in the end Winter has to allow Spring to take over.

A great short video with a lovely little story and which uses colour and music so well.

Activity 1: **Dè an ràith a th’ann? – What season is it?**

[Click here to download the Powerpoint for Activity 1](#)

This activity is designed for teaching vocabulary for the four seasons. The PowerPoint provided includes audio files and can be navigated using the images at the sides. Printed flashcards can also be used.

Show each flashcard and say or play the caption. Use the question “Dè an ràith a th’ann?” and repeat the vocabulary in random order until learners become familiar with the vocabulary. Encourage learners to use the sentence, for example, “**S e an samhradh a th’ann.**” rather than just the keywords.

Other familiar flashcard activities can be used to reinforce the vocabulary. Mini flashcards are included in the pack which can be printed for group or paired activities.

Activity 2: **Cò ris a tha an t-sìde coltach? – What’s the weather like?**

[Click to download the Powerpoint for Activity 2](#)

Like activity 1, this activity is designed for teaching vocabulary commonly used to describe the weather. The PowerPoint provided includes audio files and can be navigated using the images at the sides. Printed flashcards can also be used.

Show each flashcard and say or play the caption. Use the question “Cò ris a tha an t-sìde coltach?” and repeat the vocabulary in random order until learners become familiar with the vocabulary. Encourage learners to use the sentence, for example, “Tha i fuar.” rather than just the keywords.

Other familiar flashcard activities can be used to reinforce the vocabulary. Mini flashcards are included in the pack which can be printed for group or paired activities.

Activity 3: **Reading – What’s missing?**

This is a simple reading activity, designed to help learners recognise key phrases to describe the weather. Each slide [Download Powerpoint here](#) contains three of the statements from the “Cò ris a tha an t-side coltach?” presentation and four pictures. Learners have to identify which statement is missing. Click on the question mark to reveal the correct answer.

As this is a reading activity for learners there are no audio files on the PowerPoint.

Activity 4: **Listening – Placenames in Scotland**

[Click to download the Powerpoint for Activity 4](#)

In this activity, learners have the opportunity to listen to some placenames in Scottish Gaelic for key locations in Scotland. Encourage the learners to discuss which city or town each sound file refers to and link the Gaelic placename to its Gaelic equivalent by simply clicking on the slide.

Learners can record their findings on the recording sheet available.

[Map of Scotland – Listening Gaelic](#)

Activity 5: **Listening – An t-side – The weather**

[Click to download Powerpoint for Activity 5](#)

This activity provides learners with an opportunity to practise their listening skills. Each sound file informs the learners of the weather in different locations of Scotland. Symbols have been provided on the PowerPoint but the learners can create their own appropriate symbol to represent the weather if they wish to.

Print a copy of the recording sheet for each learner.

The final slide of the PowerPoint provides the answer.



Activity 6: **Mapping from memory**



sneachd



an Nollaig

an geamhradh



fuair



fiadh Lochlannach



an t-uisge



flùraichean



eòin

an t-earrach



grianach



biastagan

[Download Image here](#)

Print either document above on an A3 sheet in colour. These documents represent a simple mind map of Winter or Spring in Scottish Gaelic. Organise learners in groups of 3 or 4 and provide each group with a blank A3 sheet. Learners must reproduce the map from memory as accurately as possible (same space on the sheet, same colours, ...). Number the learners 1 to 4 (Please note : in groups of 3, learner 2 will also be number 4). Number 1s come out to look at the map held by the teacher and hidden from the rest of the class for about 45 seconds, then go back to the table and start the recording their findings on the blank A3 sheet while all number 2 pupils go to the teacher to study the map for 45 seconds. Continue until all members of the group have had a turn.

Depending on the map used and the ability of the class, you can decide to give each group member 2 or 3 attempts at looking at the map.



Evaluating this resource

We hope that you found this resource useful and appropriate.

Please do send us any film reviews, letters from your pupils, documentation of classwork and your feedback by e-mailing mike.tait@dca.org.uk.

Would you make a good Discovery Film Festival Case Study?

We are seeking a number of simple Case Studies in how teachers have used or are using Discovery films in the classroom across Curriculum for Excellence and across the Levels.

Any case studies that we develop would be intended for presentation on GLOW, the Creativity Portal and on Discovery Film Festival websites. We have a simple template to be completed and are keen to have classwork and documentation included.

If you would like to be a Discovery Case Study please e-mail sarah.derrick@dca.org.uk