

DISCOVERY FILM FESTIVAL

Scotland's International Film Festival
for Young Audiences



Teachers' Resource: **Regardez, écoutez, discutez...** **Shorts For Language Practice 2021**

Kiko et les animaux | L3 Gaelic | Created by Virginie Bradbury

Discovery Film Festival: Sat 23 October – Sun 7 November 2021

DCA

Dundee Contemporary Arts

EUROPA CINEMAS
MEDIA-PROGRAMME OF THE EUROPEAN UNION

DUNDEE
ONE CITY, MANY DISCOVERIES

CREATIVE LAND SCOT
ALBA | CHRUTHACHAIL

PanTayside

SCOTTISH FILM EDUCATION

discoveryfilmfestival.org.uk

© Dundee Contemporary Arts 2021
With support from the DCA Cinema and Learning teams



Introduction

Discovery Learning Resources give you exciting classroom activities to enhance Curriculum for Excellence delivery.

They are created by classroom teachers and education professionals.

Each resource aims to:

- support and extend working with film in the classroom
- help prepare teachers for a class visit to a Discovery Film Festival film and to extend the impact of that visit for delivery of CfE
- develop confidence in Moving Image Education approaches and working with 21st Century Literacy / moving image texts

Each resource is free and available to download from:

<http://www.discoveryfilmfestival.org.uk/resources>

The films in the Shorts For Language Practice 2021 collection are:

Kiko et les animaux (Kiko And The Animals), 2020, dir. Yawen Zheng, France (6'30'')

– various language formats

Migrants, 2020, dirs. Hugo Caby, Antoine Dupriez, Aubin Kubiak, Lucas Lermytte, Zoé Devise, France (8'17'') – no dialogue



Kiko et les animaux L3 Gaelic

Synopsis: Kiko is a nightmare for all the animals. He bullies them all the time, even the smallest mouse can't escape from him! How could the animals stand out and make him understand that they are just like him, capable of emotions, love, and deserve respect?

Activity 1 : Dè tha seo? – What is it?

Powerpoint 1: Animals Dè tha seo?

PowerPoint 2: Insects Dè tha seo?

For this activity, you could use printed flashcards. The slides are here if you need the sound files for support.

Show a flashcard and teach the vocab using My Turn Your Turn. E.g : “Seo cù”.

Do the same with following flashcards, going back regularly over previous flashcards asking the question: “Dè tha seo?” (What is it?)

If using the slides, use the action keys at the side of each slide to go back and forth between flashcards.

Extension: Guessing game

This activity can be delivered using flashcards.

Ask a pupil to choose a flashcard and show it to the class without you seeing it. Then try and guess which one was shown. Ask the class questions. (e.g. Seo tunnag?). The class must respond with thumbs up if this is correct or thumbs down if this is wrong. If you get it right in 2 guesses or less you get a point, if not the class gets a point. First one to 5 points wins.

If using the slides, a pupil will choose a flashcard use the action keys at the bottom right corner without you looking. That pupil then needs to move to where you can see him/her so that there is no cheating.

Activity 2 : Seo... no... ? – Is it ... or ...?

PowerPoint 3: Animals Seo... no... ?

PowerPoint 4: Insects Seo... no... ?

The aim is to give pupils a chance to use the words by giving them a choice between 2 options.
(E.g : 'Seo tunnag no muc?')

Pupils can answer these questions as a class choir (everyone at the same time...) using a full sentence. (E.g : 'Seo muc.')

Again you can use printed flashcards to play this game.

TIP: if you are not confident, write the word (or phrases) at the back of each flashcard and when you change flashcards put the one from the back to the front so you know what is coming next.



Activity 3 : **Colour Scavenger Hunt**

PowerPoint 5: Dathan

Using the template provided, visit your local park or playground and encourage the learners to draw/take pictures or pick items they have found representing one of the colours learnt in class. Remind the learners not to pick flowers and to only take fallen leaves from the trees. Encourage the learners to write a different colour in Gaelic in each box.

SCAVENGER HUNT: DATHAN

Activity 4 : **Mapping From Memory**

Print the mind map on next page, ideally in colour and on A3 paper.

Pupils will be working in groups of 4 with each member being allocated a number 1-4.
If you have a smaller group, allocate 2 numbers to some of the pupils.

All groups are given a blank A3 sheet and all other necessary equipment like pens, pencils, etc.

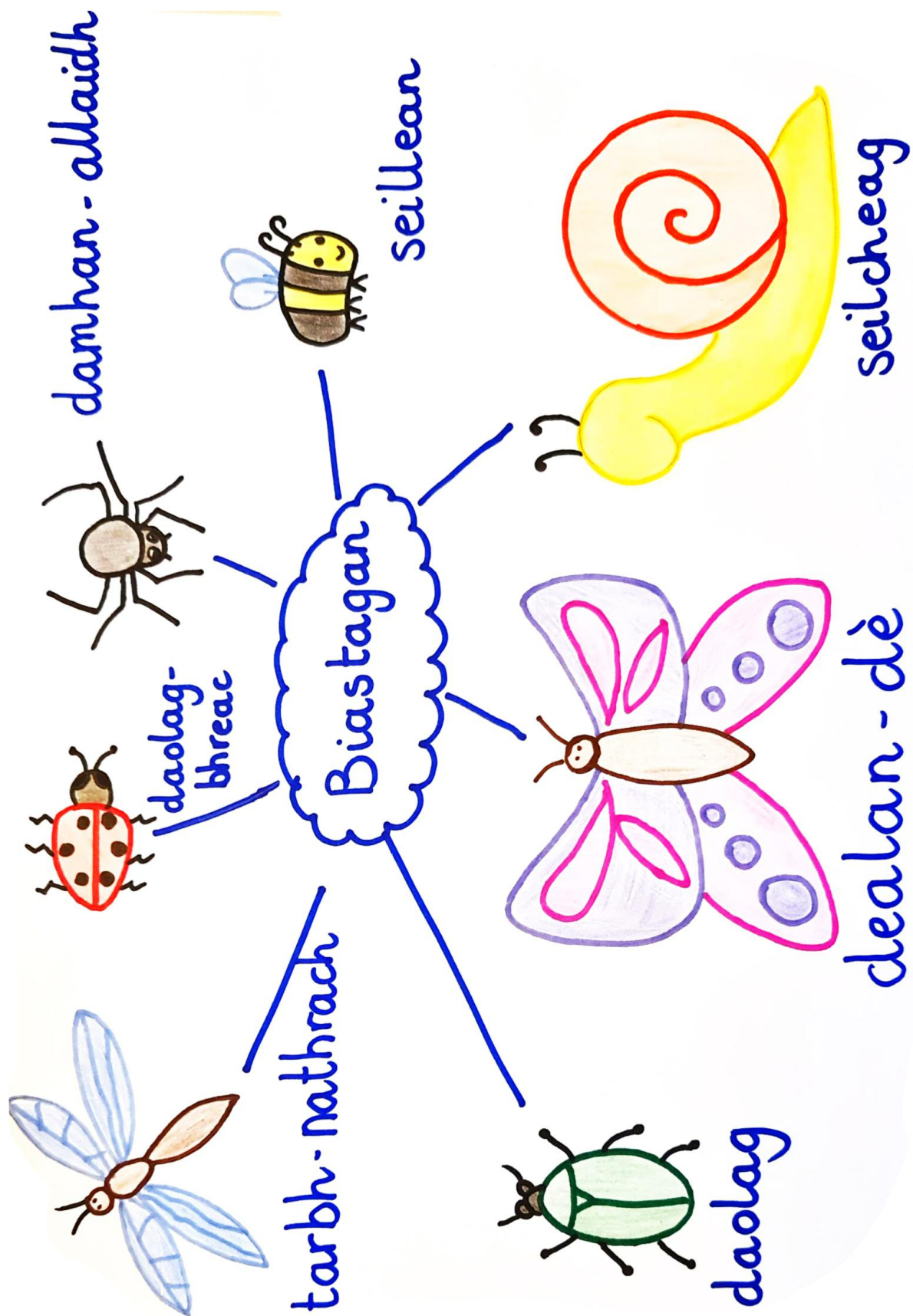
Tell the learners that they have to draw and write what is on your map onto their blank sheet of paper, as accurately as possible. They should ideally use the same colours and place the different information in the same spot.

Each group will be allocated the same amount of time to come and look at the map.
Usually 45sec. works well but you can increase or decrease that time. Also depending on how long you want the activity to last, each group should be able to revisit the map at least 3 times.
Encourage the rest of the group to have a good look at what is already on their map fso that they look at a different area when it is their turn to go to the map. Also advise them to talk to one another and agree on what part they should check again if they are not sure on the colour or spelling of a word.

Call out all number 1s to come to have a look at the map. The teacher is at the front of the room, holding the map in such a way that only the group of number 1s can see it.

When the time has elapsed, the teacher should close the map, send the pupils back to their table and call number 2s to look at the map. Carry on until all members of the group have been called out at least 3 times.









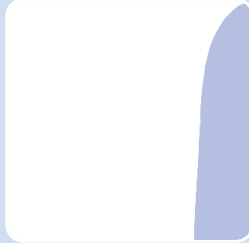
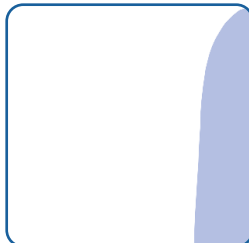
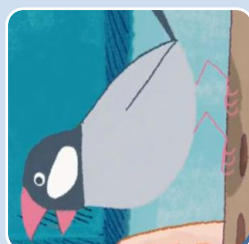
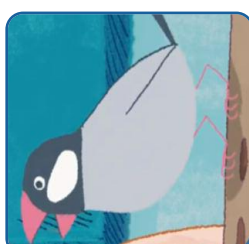










Activity 5 : **Loop Cards**


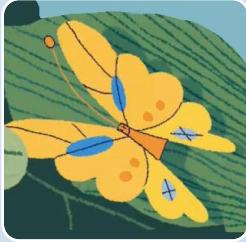
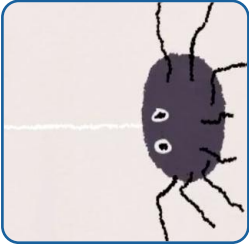

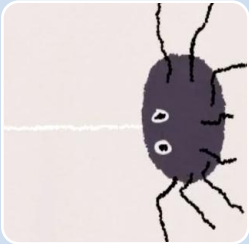






Please note that for this activity the learners will have to be familiar with the vocabulary for animals and insects.

Print sets of loop cards for each pair of learners. Pupils deal the cards equally between themselves. The learner with the 'Toiseach' card starts by putting the card on the table face up. Each card has a question on it 'Dè tha seo?' (What is it?). The learner with the matching word has to say the card in Gaelic. Learners continue until they have put all their cards down.



<p>TOISEACH START</p>	<p>Dè tha seo?</p> 	<p>Seo cù.</p> 	<p>Dè tha seo?</p> 	<p>Seo cearc.</p> 	<p>Dè tha seo?</p> 
<p>Seo gèadh.</p> 	<p>Dè tha seo?</p> 	<p>Seo luch.</p> 	<p>Dè tha seo?</p> 	<p>Seo eun.</p> 	<p>Dè tha seo?</p> 

Seo losgann.		Dè tha seo?		Seo isean.		Dè tha seo?		Seo tunnag.		Dè tha seo?	
Seo muc.		DEIREADH FINISH									

<p>Dè tha seo?</p> 	<p>Dè tha seo?</p> 
<p>Seo damhan- allaidh.</p> 	<p>Seo tarbh- nathrach.</p> 
<p>Dè tha seo?</p> 	<p>Dè tha seo?</p> 
<p>Seo daolag.</p> 	<p>Seo daolag- bhreac.</p> 
<p>Dè tha seo?</p> 	<p>Dè tha seo?</p> 
<p>TOISEACH START</p>	<p>Seo seillean.</p> 



Evaluating this resource

We hope that you found this resource useful and appropriate. Please do send us any film reviews, letters from your pupils, documentation of classwork and your feedback by e-mailing mike.tait@dca.org.uk.

Would you make a good Discovery Film Festival Case Study?

We are seeking a number of simple Case Studies in how teachers have used or are using Discovery films in the classroom across Curriculum for Excellence and across the Levels.

Any case studies that we develop would be intended for presentation on GLOW, the Creativity Portal and on Discovery Film Festival websites. We have a simple template to be completed and are keen to have classwork and documentation included.

If you would like to be a Discovery Case Study please e-mail sarah.derrick@dca.org.uk